



PRACTICE QUESTION PAPER • ORIGINAL QUESTIONS IN THE STYLE OF CAMBRIDGE

English

Primary - Stage 2

Paper 1

Time: 45 minutes

Candidate name

Class

Date

You must answer on the question paper.

You will need: pencil, pen.

INSTRUCTIONS

- Read **Text 1** and **Text 2** carefully.
- Answer **all** questions.
- Write your answers in the spaces provided.
- Use a pen or pencil for writing.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

For examiner use

Total / 50

Text 1: The Windy Day Kite**TEXT 1****The Windy Day Kite**

Mia and her little brother Tom went to the park on a windy morning. Mia held a bright red kite with a long yellow tail.

“Hold the string tightly,” said Mia. “The wind is very strong today.”

Tom nodded and gripped the string with both hands. The kite rose up, up, up into the sky. It danced above the trees like a big red bird.

“Look, Mia! It’s flying!” laughed Tom.

Suddenly, a gust of wind pulled the kite sideways. Tom’s fingers slipped and the string zoomed out of his hands. The kite sailed over the hedge and landed in the branches of a tall oak tree.

Tom’s eyes filled with tears. “I’m sorry,” he whispered. “I lost your kite.”

Mia put her arm around him. “Don’t cry,” she said. “It was only an accident.”

Just then, an old man with a ladder came along the path. “Good morning,” he said with a smile. “Is that your kite up there?”

Mia and Tom nodded. The old man leaned the ladder against the tree and climbed up carefully. Soon the kite was back in Tom’s hands.

“Thank you!” cried the children. This time, Tom tied the string around his wrist and held on to it very tightly.

1 Where did Mia and Tom go? [1]

Answer

2 What colour was the tail of the kite? [1]

Answer

3 Why did Mia tell Tom to hold the string tightly? [1]

.....
.....

4 Read this sentence from the story.
It danced above the trees like a big red bird.

(a) What does the writer compare the kite to? [1]

Answer

- (b) The writer says the kite **danced**. What does this tell you about how the kite moved? [1]

.....

.....

- 5 Tick **two** things that happened when the gust of wind came. [2]

- ☐ Mia dropped her hat.
- ☐ Tom's fingers slipped.
- ☐ The kite landed in a tree.
- ☐ The string broke.

- 6 Why did Tom's eyes fill with tears? [1]

.....

.....

- 7 How can you tell that Mia was kind to Tom? Give **one** thing she did or said. [1]

.....

.....

- 8 Find and copy **one** word that shows how the old man climbed the ladder. [1]

Answer

- 9 Number the boxes **2** to **5** to show the order that things happen in the story. [2]
The first one has been done for you.

- ☐ The kite landed in an oak tree.
- ☒ **1** Tom held the string and the kite rose into the sky.
- ☐ Tom tied the string around his wrist.
- ☐ A gust of wind pulled the string out of Tom's hands.
- ☐ An old man climbed the ladder to get the kite.

10 Why do you think Tom tied the string around his wrist at the end? [1]

.....

.....

11 How do you think Tom felt at the end of the story? Give a reason for your answer. [2]

.....

.....

.....

12 In the story, Tom says: *“Look, Mia! It’s flying!”*
Why does the writer use an exclamation mark? [1]

.....

.....

13 Tick **one** box in each row to show if the sentence is true or false. [3]

Sentence	True	False
Mia and Tom went to the park in the afternoon.	☐	☐
The kite landed in an oak tree.	☐	☐
The old man brought a ladder with him.	☐	☐

14 What type of text is Text 1? Tick **one** box. [1]

- ☐ an information text
- ☐ a story
- ☐ a set of instructions
- ☐ a poem

Text 2: Busy Bees

TEXT 2

Busy Bees

Bees are small flying insects. They live together in a nest called a hive. A hive can have thousands of bees living in it.

Three kinds of bee

The queen bee is the biggest bee in the hive. She lays all of the eggs. Worker bees collect food, clean the hive and look after the baby bees. Drone bees are male bees. There are only a few of them.

What do bees eat?

Bees visit flowers to drink a sweet juice called nectar. They also collect a yellow powder called pollen. The pollen sticks to their furry legs. When a bee visits the next flower, some pollen rubs off. This helps the flowers to make seeds.

Making honey

Bees turn nectar into honey. They store the honey in small cells. The cells are made of wax. Honey is food for the bees in winter, when there are not many flowers.

Did you know?

When a bee finds lots of flowers, it does a special dance. The dance tells the other bees where to find them.

15 What is a nest of bees called? [1]

Answer

16 Which bee lays all of the eggs? [1]

Answer

17 Tick **one** box in each row to show which bee does each job. [3]

Job	Queen bee	Worker bee
lays eggs	☐	☐
collects food	☐	☐
cleans the hive	☐	☐

18 What is nectar? [1]

.....

.....

19 Bees help flowers to make seeds. How do they do this? [1]

.....

.....

20 Where does the pollen stick on a bee? [1]

Answer

21 Why do bees need honey in winter? [1]

.....

.....

22 Find and copy **one** word that tells you what the cells are made of. [1]

Answer

23 Why does the writer use headings in Text 2? Tick **one** box. [1]

- ☐ to make the text longer
- ☐ to show what each part is about
- ☐ to tell a story
- ☐ to make bees look funny

24 Read this sentence from Text 2.
A hive can have thousands of bees living in it.

What does the word **thousands** tell you? Tick **one** box. [1]

- ☐ a very small number of bees
- ☐ a very large number of bees
- ☐ exactly ten bees
- ☐ no bees

25 Tick **one** box in each row to show if the sentence is a fact or an opinion. [2]

Sentence	Fact	Opinion
Worker bees collect food.	☐	☐
Bees are the best insects in the world.	☐	☐

26 Why do bees do a special dance? [1]

.....

.....

27 Why is the queen bee important to the hive? [1]

.....

.....

28 Which sentence is true? Tick **one** box. [1]

- ☐ Bees make honey from pollen.
- ☐ Bees make honey from nectar.
- ☐ Drone bees lay the eggs.
- ☐ Honey is stored in the queen's nest.

29 What is Text 2 mostly about? Tick **one** box. [1]

- ☐ how bees make honey
- ☐ how bees live and work together
- ☐ why bees sting
- ☐ how to keep bees as pets

Spelling, punctuation and grammar

30 Circle the correct spelling to complete each sentence.

(a) The bird flew high in the _____. [1]

sky skie skye

(b) We stayed indoors _____ it was raining. [1]

becuase because becos

(c) I have two _____. [1]

brothers brotheres brotherz

- 31 Write this sentence again with a capital letter and a full stop. [2]
the dog ran to the park
.....
- 32 Tick the sentence that is punctuated correctly. [1]
☐ what is your name?
☐ What is your name?
☐ What is your name.
- 33 Circle the **verb** in this sentence. [1]
The cat jumped onto the wall.
The cat jumped onto the wall
- 34 Circle the correct word to complete the sentence. [1]
Yesterday, we _____ to school.
walk walked walking
- 35 Write a word that means the **opposite** of each word. [1]
(a) hot
Answer
- (b) happy [1]
Answer
- 36 Write these words in alphabetical order. [1]
moon apple tree door
Answer
- 37 Write the plural of **box**. [1]
Answer