



MARK SCHEME

Primary - Stage 2 - Paper 1 - 50 marks

Marking principles

- Award each mark independently. Marks in the mark scheme are all 1-mark points unless shown otherwise.
- Accept** = a correct alternative that must be credited. **Reject** = an answer that must not be credited. **Ignore** = extra information that is neither credited nor penalised.
- In reading questions, do not penalise spelling, punctuation or handwriting if the meaning is clear. Spelling is only marked where the question tests it (Questions 30 and 37).
- Answers in the mark scheme are shown with "/" between alternatives. Accept any answer with the same meaning.
- Use a tick for a correct response and a cross for an incorrect one. Where a question asks for one answer and two are given, mark the first unless one contradicts the other.

Q	Question	Answer	Marks	Guide (partial credit and guidance)
1	Where did Mia and Tom go?	(to) the park	1	Accept "park".
2	What colour was the tail of the kite?	yellow	1	Reject red.
3	Why did Mia tell Tom to hold the string tightly?	the wind was (very) strong / so the kite would not fly away	1	Accept any answer linked to the strong wind or to losing the kite.
4	"It danced above the trees like a big red bird."			
4(a)	What does the writer compare the kite to?	a (big red) bird	1	Accept "a bird".
4(b)	The writer says the kite danced . What does this tell you about how the kite moved?	it moved up and down / from side to side / lightly in the wind	1	Accept any answer showing light, happy or flowing movement. Reject "it was dancing".
5	Tick two things that happened when the gust of wind came.	Tom's fingers slipped. The kite landed in a tree.	1 + 1	1 mark for each correct tick. If more than two boxes are ticked, maximum 1 mark.
6	Why did Tom's eyes fill with tears?	he felt sad / upset / sorry because he had lost the kite	1	Accept any answer linking his feeling to losing the kite.
7	How can you tell that Mia was kind to Tom? Give one thing she did or said.	she put her arm around him / she told him not to cry / she said it was only an accident	1	Reject "she was kind" on its own.
8	Find and copy one word that shows how the old man climbed the ladder.	carefully	1	Reject "climbed".
9	Number the boxes 2 to 5 to show the order that things happen in the story.	kite landed in an oak tree: 3 Tom held the string: 1 (given) Tom tied the string: 5 gust of wind: 2 old man climbed: 4	2	2 marks for all four numbers correct. 1 mark for two or three correct.
10	Why do you think Tom tied the string around his wrist at the end?	so he would not lose the kite again / so it could not fly away	1	Accept any sensible answer linked to not losing the kite.

Q	Question	Answer	Marks	Guide (partial credit and guidance)
11	How do you think Tom felt at the end of the story? Give a reason for your answer.	happy / relieved / thankful / excited (1) because he got the kite back / the old man helped (1)	1 + 1	1 mark for a sensible feeling. 1 mark for a reason from the story. The reason mark can be given even if the feeling is not credited.
12	Tom says: "Look, Mia! It's flying!"			
12	Why does the writer use an exclamation mark?	to show Tom is excited / happy / shouting	1	Reject "to end the sentence".
13	Tick one box in each row to show if the sentence is true or false.	afternoon: False oak tree: True ladder: True	1 + 1 + 1	1 mark for each correct row. Tick in one box per row only.
14	What type of text is Text 1? Tick one box.	a story	1	Tick in the second box only.
15	What is a nest of bees called?	a hive	1	Accept "hive".
16	Which bee lays all of the eggs?	the queen (bee)	1	Accept "queen". Reject worker.
17	Tick one box in each row to show which bee does each job.	lays eggs: queen bee collects food: worker bee cleans the hive: worker bee	1 + 1 + 1	1 mark for each correct row. Tick in one box per row only.
18	What is nectar?	a sweet juice (from flowers) / sweet liquid	1	Accept "sweet drink". Reject "food" on its own.
19	Bees help flowers to make seeds. How do they do this?	they carry pollen from one flower to another / pollen rubs off at the next flower	1	Must link to pollen moving between flowers.
20	Where does the pollen stick on a bee?	on its (furry) legs	1	Accept "legs".
21	Why do bees need honey in winter?	there are not many flowers (so little other food) / it is their food	1	Accept "there are no flowers".
22	Find and copy one word that tells you what the cells are made of.	wax	1	Reject "cells".
23	Why does the writer use headings in Text 2? Tick one box.	to show what each part is about	1	Tick in the second box only.
24	"A hive can have thousands of bees living in it."			
24	What does the word thousands tell you? Tick one box.	a very large number of bees	1	Tick in the second box only.
25	Tick one box in each row to show if the sentence is a fact or an opinion.	Worker bees collect food: fact Bees are the best insects: opinion	1 + 1	1 mark for each correct row.
26	Why do bees do a special dance?	to tell other bees where to find the flowers	1	Accept "to show where the flowers are".
27	Why is the queen bee important to the hive?	she lays all the eggs / so there will be new bees	1	Accept any answer linked to egg laying.
28	Which sentence is true? Tick one box.	Bees make honey from nectar.	1	Tick in the second box only.
29	What is Text 2 mostly about? Tick one box.	how bees live and work together	1	Tick in the second box only.

Q	Question	Answer	Marks	Guide (partial credit and guidance)
30	Circle the correct spelling to complete each sentence.			
30(a)	The bird flew high in the _____ .	sky	1	Circle on sky only.
30(b)	We stayed indoors _____ it was raining.	because	1	Circle on because only.
30(c)	I have two _____ .	brothers	1	Circle on brothers only.
31	Write the sentence again with a capital letter and a full stop: the dog ran to the park	The dog ran to the park.	1 + 1	1 mark for a capital T. 1 mark for a full stop at the end. Ignore handwriting.
32	Tick the sentence that is punctuated correctly.	What is your name?	1	Tick in the second box only.
33	Circle the verb in the sentence: The cat jumped onto the wall.	jumped	1	Circle on jumped only.
34	Circle the correct word: Yesterday, we _____ to school.	walked	1	Circle on walked only.
35	Write a word that means the opposite of each word.			
35(a)	hot	cold / cool / freezing	1	Reject "not hot".
35(b)	happy	sad / unhappy / upset	1	Reject "not happy".
36	Write the words moon, apple, tree, door in alphabetical order.	apple, door, moon, tree	1	All four words in the correct order for the mark.
37	Write the plural of box .	boxes	1	Reject "boxs".
	Total		50	

Paper blueprint (generated alongside the paper)

Every question is tagged to a strand and topic so teachers can check coverage before printing.

Q	Strand	Topic	Marks
1	Reading: fiction	Retrieving information: setting	1
2	Reading: fiction	Retrieving information: detail	1
3	Reading: fiction	Understanding reasons	1
4	Reading: fiction	Language: simile and word choice	2
5	Reading: fiction	Retrieving information: events	2
6	Reading: fiction	Inference: feelings	1
7	Reading: fiction	Inference: character	1
8	Reading: fiction	Vocabulary: find and copy	1
9	Reading: fiction	Sequencing events	2
10	Reading: fiction	Inference: reasons for actions	1
11	Reading: fiction	Inference: feelings and evidence	2
12	Reading: fiction	Language: exclamation marks	1
13	Reading: fiction	Retrieving information: true or false	3
14	Reading: fiction	Text type and purpose	1
15	Reading: non-fiction	Retrieving information: key fact	1
16	Reading: non-fiction	Retrieving information: key fact	1
17	Reading: non-fiction	Retrieving information: jobs in the hive	3
18	Reading: non-fiction	Understanding vocabulary in context	1
19	Reading: non-fiction	Understanding explanations	1
20	Reading: non-fiction	Retrieving information: detail	1
21	Reading: non-fiction	Understanding reasons	1
22	Reading: non-fiction	Vocabulary: find and copy	1
23	Reading: non-fiction	Text features: headings	1
24	Reading: non-fiction	Understanding vocabulary in context	1
25	Reading: non-fiction	Fact and opinion	2
26	Reading: non-fiction	Understanding explanations	1
27	Reading: non-fiction	Inference: importance	1
28	Reading: non-fiction	Retrieving information: true statement	1
29	Reading: non-fiction	Main idea	1
30	Spelling	Spelling: common words	3
31	Punctuation	Capital letters and full stops	2
32	Punctuation	Question marks	1
33	Grammar	Identifying verbs	1
34	Grammar	Past tense verbs	1

Q	Strand	Topic	Marks
35	Vocabulary	Opposites	2
36	Vocabulary	Alphabetical order	1
37	Grammar	Plurals	1

Strand	Marks	% of paper
Reading: fiction	20	40%
Reading: non-fiction	18	36%
Spelling	3	6%
Punctuation	3	6%
Grammar	3	6%
Vocabulary	3	6%
Total	50	100%